



ECONOMICS TEACHER OF THE YEAR AWARD

For Excellence in Economic Education

Sponsored by Hawaii Pacific University

The Economics Teacher of the Year is an annual award presented to an outstanding elementary or secondary economic education teacher who has conducted an exemplary economics program and has encouraged the growth and development of an effective economic education course of study. The winner will also receive \$1,000 from Hawaii Pacific University.

Eligibility:

- K-12 public, private, charter school teacher in the State of Hawaii.
- Economics instruction conducted during the 2017-2018 school year.

Criteria:

- Has developed an innovative and effective classroom program, unit, or project within the existing curriculum or in a stand-alone economic course.
- Has increased student economic literacy (applicants who include student assessment results or analysis of the student understanding and improvement will be looked upon favorably).
- Has demonstrated the use of a variety of developmentally appropriate methods and resources in teaching economics.
- Has participated in HCEE professional development activities to increase his/her knowledge of economics.

Application Procedure:

- Teachers may self-nominate, be nominated by a principal, or be nominated by another teacher. Each entry must be accompanied by an application form and *must* follow the *Portfolio Requirements* format.
- The deadline for submission is July 27, 2018.



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Name _____
(Last Name) (First Name)

School: _____

Grade Level Taught: _____

Course(s) Taught: _____

School Phone Number _____ School Fax Number _____

Home Address: _____

City/Zip: _____

Home Phone Number: _____

Email: _____

Please include this form with your entry.

Materials must be received by:
Friday, July 27, 2018

Applications should be mailed to:
Hawaii Council on Economic Education
126 Queen Street #226
Honolulu, Hawaii 96813

If you have questions, please call (808) 585-7220 or email info@hceeonline.com.

Portfolio Requirements

Cover Page	Title of project, teacher name, grade level, subject.
Table of Contents	
Overview	One page description of the unit, program, or project.
Rationale	A statement indicating how this application: (1) provides an economics learning experience to students, (2) meets Hawaii State Economics Content Standards for Economics and Voluntary National Economics Standards, and (3) relates to the economic literacy of students and the community.
Goals, Objectives, Economic Concepts	List the goals/objectives of the entry and identify the economic concepts taught.
Procedures and Content	Clearly describe the teaching strategies and activities used to achieve economics content goals and objectives.
Assessment	Provide evidence of student achievement such as pre/post test data, and/or other assessment methods used to determine how objectives were achieved.
Supporting Materials	Original lesson or unit plans, supporting materials such as videos, student work. A syllabus alone is not acceptable.
Letters of Support (2)	The first letter of support must come from your principal. The second letter may be from a colleague or a student's parent.
Educational Experience	Resume of teaching experience and educational experience.
Professional Development	List of HCEE-sponsored and other professional development activities (i.e. courses, seminars, and workshops) attended to increase knowledge of and competency in teaching economics. List of economics courses taken (undergraduate and post-baccalaureate).